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Barack Obama Elementary School

**April 27 – May 1**

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
ELA	<p><b>Ready NY CCLS ELA pages 106-107 (Lesson 7: Recounting Stories)</b>            Students will recount a short story and retell the beginning, middle, and ending.</p> <p>-What happened first in the story? Next? Last?            -What is the central message of the story?  <a href="https://www.youtube.com/watch?v=w33-m8-geuM">https://www.youtube.com/watch?v=w33-m8-geuM</a></p> <p>-Read the short story. Who are the characters? What are the important events from the story? What can we learn at the end of the story?            -Use the information on page 106 to fill out the graphic organizer on page 107.            -Write: Create a comic panel to show sequence: beginning, middle, and ending.</p> <p>Independent Work</p> <ul style="list-style-type: none"> <li>I-Ready (30 minutes)</li> <li>Complete Read Works Assignment (readworks.org)</li> <li>Raz Kids or Read an independent book of choice</li> </ul> <p>Graphic organizer (differentiated) to retell – identify central message</p>	<p><b>Ready NY CCLS ELA pages 108-109 (Lesson 7: Recounting Stories)</b>            Students will read a folktale. They will determine the important events to retell the story.</p> <p>-What is a folktale?  <a href="https://www.youtube.com/watch?v=7BHiCjz6nz8">https://www.youtube.com/watch?v=7BHiCjz6nz8</a></p> <p>-Close Read page 108 (Brother and Sister)            Chunk and annotate the text.            -Self-Monitoring Questions:</p> <ol style="list-style-type: none"> <li>In the beginning of the story, what do the brother and sister do together?</li> <li>Why does the sister take an extra bag of rice to her brother’s house?</li> <li>At the end of the story, how was the mystery solved?</li> </ol> <p>-Use the information on page 108 to complete the graphic organizer on page 109.            -Think/Discuss: Which details are most important to help a friend understand what happened in the story?            -Complete the short response question on <b>page 112</b>. Use Raft and a 2-point rubric.</p> <p>Independent Work</p> <ul style="list-style-type: none"> <li>I-Ready (30 minutes)</li> <li>Complete Read Works Assignment (readworks.org)</li> <li>Raz Kids or Read an independent book of choice</li> </ul> <p>Sequence writing – How to get ready for school – use words such as first, next, and last.</p>	<p><b>Ready NY CCLS ELA pages 110-111 (Lesson 7: Recounting Stories)</b>            Students will read a folktale. They will retell the important events and determine the central message of the story.</p> <p>-Review (characteristics of a folktale)</p> <p>-Close Read page 110 (How the Bat got Wings). Chunk and annotate the text.            -Self-Monitoring Questions:</p> <ol style="list-style-type: none"> <li>What was the problem in the story?</li> <li>How do the birds help the bat?</li> <li>How does the story explain how “bats got their wings”?</li> <li>What lesson can we learn from the story?</li> </ol> <p>-Use the folktale on page 110 to assist sequencing the events on page 111. Use text details/evidence to answer questions.            -Complete the short response question on <b>113</b>. Use Raft and a 2-Point Rubric.</p> <p>Independent Work</p> <ul style="list-style-type: none"> <li>I-Ready (30 minutes)</li> <li>Complete Read Works Assignment (readworks.org)</li> <li>Raz Kids or Read an independent book of choice</li> </ul> <p>Sequence writing – A penguin followed me home from the zoo – use words such as first, next, and last.</p>	<p><b>Fact and Opinion:</b> Students will distinguish fact and opinion.            Watch the following video:  <a href="https://www.youtube.com/watch?v=DwdDCIWP6i4">https://www.youtube.com/watch?v=DwdDCIWP6i4</a></p> <p>With teachers, determine if each statement is a fact or opinion.</p> <p>Read nonfiction passage: <i>Cottontail Bunnies</i></p> <p>Answer questions about key details/use fact and opinion.</p> <p>Independent Work</p> <ul style="list-style-type: none"> <li>I-Ready (30 minutes)</li> <li>Complete Read Works Assignment (readworks.org)</li> <li>Raz Kids or Read an independent book of choice</li> </ul> <p>Fact/Opinion – The True Story of the 3 Little Pigs</p>	<p><b>Fact and Opinion:</b>            Earth Day Sort – Fact and Opinion</p> <p>Read nonfiction passage: <i>Cottontail Bunnies</i></p> <p>Complete graphic organizer for fact and opinion.</p> <p>Opinion Writing: Do you think a cottontail bunny would make a good pet? Why or why not?            Use details to support your opinion.</p> <p>Independent Work</p> <ul style="list-style-type: none"> <li>I-Ready (30 minutes)</li> <li>Complete Read Works Assignment (readworks.org)</li> <li>Raz Kids or Read an independent book of choice</li> </ul> <p>Fact/Opinion Game -  <a href="https://www.roomrecess.com/mobile/FactAndOpinion/play.html">https://www.roomrecess.com/mobile/FactAndOpinion/play.html</a></p>

<p><b>Math</b></p>	<p><b>Ready NY CCLS Mathematics pages 296-297 (Lesson 29 – Add Areas)</b></p> <p><b>Watch:</b>  <a href="https://www.youtube.com/watch?v=oL9iF9Se6lc">https://www.youtube.com/watch?v=oL9iF9Se6lc</a></p> <p>-Complete pages 296-297 in Ready NY CCLS Mathematics.</p> <p>-Review: Distributive Property  Use the distributive property to find the product  4 x 12  7 x 8</p> <p>Independent Work</p> <ul style="list-style-type: none"> <li>• 7x tables 3 times each</li> <li>• Complete Khan Academy Review</li> <li>• Complete 2 I-Ready Lessons</li> </ul> <p>Community Garden (Area Review) – Using visuals and units – length x width to find area</p>	<p><b>Ready NY CCLS Mathematics pages 298-299 (Lesson 29 – Add Areas)</b></p> <p><b>Watch:</b>  <a href="https://www.youtube.com/watch?v=JTg8gyQ37pM">https://www.youtube.com/watch?v=JTg8gyQ37pM</a></p> <p>-Complete pages 298 – 299 in Ready NY CCLS Mathematics.</p> <p>-Review: Distributive property  Use the distributive property to find the product  8 x 9  7 x 9</p> <p>Independent Work</p> <ul style="list-style-type: none"> <li>• 8x tables 3 times each</li> <li>• Complete Khan Academy Review</li> <li>• Complete 2 I-Ready Lessons</li> </ul> <p>Smaller Portions – Distributive property using visuals</p>	<p><b>Ready NY CCLS Mathematics pages 300-301 (Lesson 29 Add Areas)</b></p> <p>-Complete pages 300-301 in Ready NY CCLS Mathematics.</p> <p><b>Watch: Distributive Property Review</b>  <a href="https://www.youtube.com/watch?v=APWCe2KtpjQ">https://www.youtube.com/watch?v=APWCe2KtpjQ</a></p> <p>Independent Work</p> <ul style="list-style-type: none"> <li>• 9x tables 3 times each</li> <li>• Complete Khan Academy Review</li> <li>• Complete 2 I-Ready Lessons</li> </ul> <p>Busy Beaver! – Area as Addition – use visuals to solve for area (color and add)</p>	<p><b>Ready NY CCLS Mathematics pages 302-303 (Lesson 29 – Add Areas)</b></p> <p>-Complete pages 302-303 in Ready NY CCLS Mathematics.</p> <p>Review: Measurement  Watch : ounces, pounds, and tons  <a href="https://jr.brainpop.com/math/measurement/ouncespoundsandtons/">https://jr.brainpop.com/math/measurement/ouncespoundsandtons/</a></p> <p>Independent Work</p> <ul style="list-style-type: none"> <li>• 10x tables 3 times each</li> <li>• Complete Khan Academy Review</li> <li>• Complete 2 I-Ready Lessons</li> </ul> <p>Make a match – distributive property</p>	<p><b>Ready NY CCLS Mathematics pages 304-305 (Lesson 29 – Add Areas)</b></p> <p>-Complete pages 302-303 in Ready NY CCLS Mathematics.</p> <p>Review: Measurement:  Watch: Cups, pints, quarts, and gallons  <a href="https://jr.brainpop.com/math/measurement/cupspintquartsgallons/">https://jr.brainpop.com/math/measurement/cupspintquartsgallons/</a></p> <p>Independent Work</p> <ul style="list-style-type: none"> <li>• 11x tables 3 times each</li> <li>• Complete Khan Academy Review</li> <li>• Complete 2 I-Ready Lessons</li> </ul> <p>Plenty of Picnic Blankets (Area Review) length x width</p> <p>Review game  <a href="https://www.brainpop.com/games/areabuilder/">https://www.brainpop.com/games/areabuilder/</a></p>
<p><b>Social Studies</b></p>		<p>-Complete Graph “Lack of Water in Las Vegas, Nevada, USA”</p> <p>Answer the following questions in your notebook:</p> <p>-What is the greatest amount of rain Las Vegas gets in a month?</p> <p>-Do you think that the amount of rainfall provides Las Vegas with enough water to meet the needs of its people? Why or why not?</p> <p>-How might your life be different if you had to live with very little water ?</p>		<p>-Look at the photographs of Las Vegas from the past and Las Vegas today.</p> <p>-Compare/Contrast the photographs.  -What evidence do the photographs provide?  -Make a list of reasons people used water in 1906.  -Make a list of reasons that people use water today.  -Identify whether the reasons are needs or wants.</p>	

<p>Science</p>	<p>Watch the following video:  <a href="https://www.youtube.com/watch?v=ncORPosDrjI">https://www.youtube.com/watch?v=ncORPosDrjI</a></p> <p><i>What states of matter are described in the video?</i></p> <p><i>What causes water to change its state?</i></p> <p>With teachers, label water cycle diagram on PowerPoint.</p>		<p>Watch the following video:  <a href="https://www.youtube.com/watch?v=y5gFI3pMvoI">https://www.youtube.com/watch?v=y5gFI3pMvoI</a></p> <p><i>Review: What does the word 'conserve' mean?</i></p> <p><i>Why is water so important?</i></p> <p>Water cycle examples (review sheet)– Evaporation?          Condensation? Precipitation?</p>		<p>Watch the following videos:  <a href="https://mysteryscience.com/weather/mystery-1/water-cycle-phases-of-matter/46?r=61128689#slide-id-1280">https://mysteryscience.com/weather/mystery-1/water-cycle-phases-of-matter/46?r=61128689#slide-id-1280</a></p> <p><a href="https://mysteryscience.com/weather/mystery-1/water-cycle-phases-of-matter/46?r=61128689#slide-id-1282">https://mysteryscience.com/weather/mystery-1/water-cycle-phases-of-matter/46?r=61128689#slide-id-1282</a></p> <p>Write the following in your journal:</p> <p><i>If you could touch a cloud, describe what you think it would feel like.</i></p> <p><i>What did you notice as the skydiver went through the cloud?</i></p>
<p>Physical Education (PE)</p>					
<p>Art &amp; Media</p>					

